

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House
(317) 232-9855

FISCAL IMPACT STATEMENT

LS 7508

BILL NUMBER: HB 2080

DATE PREPARED: Feb 19, 1999

BILL AMENDED:

SUBJECT: School Professional Development Days.

FISCAL ANALYST: David Hoppmann

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FUNDS AFFECTED: X **GENERAL**
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: (1) This bill would require a school corporation to conduct at least 180 student instructional days and five professional development days during which students are not required to be in attendance during a school year, beginning with the 2000-2001 school year.

(2) It would establish a Professional Development Grant Program, administered by the Department of Education (the Department), to provide funds for professional development activities during the additional days. It would establish application criteria for the funds.

Effective Date: July 1, 1999.

Explanation of State Expenditures: (Revised) (2) This bill would require the Department to do the following: 1) administer a professional development grant program through which a school corporation may receive funds for activities it carries out during the five professional development days required by this bill; 2) distribute to school corporations professional development plan evaluation criteria; and 3) evaluate and approve school corporation professional development plans.

The Department would incur a minimal increase in administrative time and cost fulfilling the requirements of this bill. It is likely that the Department could absorb these costs within its existing budget. However, there is a possibility that the Department would need to hire one full-time staff in order to satisfy the requirements of this bill.

The funds and resources required above could be supplied through a variety of sources, including the following: 1) existing staff and resources not currently being used to capacity; 2) existing staff and resources currently being used in another program; 3) authorized, but vacant, staff positions, including those positions that would need to be reclassified; 4) funds that, otherwise, would be reverted; or 5) new appropriations. Ultimately, the source of funds and resources required to satisfy this portion of the bill would depend upon

legislative and administrative actions.

Based on the 1/29/99 State Manning Table, the Department has 371 authorized positions of which 100 are currently vacant. For FY 1997-98, the Department reverted approximately \$23 M to the State General Fund.

No appropriation is made in this bill regarding professional development grants, nor does the bill state the amount of each professional development grant.

Explanation of State Revenues:

Explanation of Local Expenditures: (Revised) (1) This bill would require a school corporation to conduct at least 180 student instructional days and five professional development days during which students are not required to be in attendance during a school year, beginning with the 2000-2001 school year. Under current law, school corporations must conduct 180 student instructional days (depending upon local action, school corporations are able to conduct non-student instructional days in addition to the required 180 days).

This bill would require school corporations to conduct five professional development days (in addition to the required 180 student instructional days) during which students are not required to be in attendance (the five required professional development days would be in addition to any non-student instructional days conducted by the school corporation as a result of local action).

This provision of the bill would result in additional cost to Indiana's 294 school corporations regarding additional teacher/certified employee contract days in order to compensate participating teachers. Based on the 1997-98 school year average of 185 contract days (including student and non-student instructional days) and on 1997-98 instructional expenditure data, school corporations would incur an annual cost of approximately \$100 M (\$20 M * 5 professional development days) to fulfill the requirements of this bill.

This bill does not make an appropriation.

Explanation of Local Revenues: (2) This bill would allow school corporations to apply for and receive professional development grants based on a professional development plan approved by the Department.

In order to receive a grant, school corporations would be required to develop and submit a professional development plan including but not limited to the following: 1) a focus on professional development at the school building level; 2) information obtained from teachers, parents, and administrators regarding educational priorities; and 3) evaluation methods for any proposed professional development.

The effects of this portion of the bill would depend upon the number of school corporations submitting and having professional development plans approved, and would vary from school corporation to school corporation.

State Agencies Affected: Department of Education.

Local Agencies Affected: School Corporations.

Information Sources: Bill Riley, Department of Education (317) 232-0509; 1/29/99 State Manning Table.